

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO CORRECTIONS

CODE NO.: COR200-4

SEMESTER: 2

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

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DATE: JANUARY, 1995 PREVIOUS OUTLINE DATED: DECEMBER, 1994

New:

Revised:

APPROVED:

K. DeRosario  
K. DeRosario, Dean  
School of Human Sciences and  
Teacher Education

Dec. 21/94  
Date

**\*\*NOTE:** Please do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

**Introduction to Corrections**  
**Total Credit Hours: 60**  
**Prerequisite (s): NONE**

**COR200**

**I. PHILOSOPHY/GOALS:**

An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, correctional law, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community based corrections and the future of corrections in Canada.

**II. STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

1. define and describe Canadian Corrections as a social concept, a legal entity, a range of programs and as subsystem within the Canadian Criminal Justice System.
2. outline the history of Canadian Corrections and explain the current philosophy of correctional operations.
3. describe and explain the factors that affect correctional operations and planning in Canada.
4. Explain the organization and management of correctional systems in Canada.
5. describe current correctional treatment programs and their delivery used inside and outside correctional centres.
6. explain the concept of community based corrections and define the components.
7. list and explain each correctional law statute.
8. evaluate the future of corrections.

**III. TOPICS TO BE COVERED:**

1. The history of punishment and Corrections.
2. The philosophy of Canadian Corrections.

**Topics to be covered cont'd**

3. The structure and operations of Canadian Corrections.
4. Current treatment programs.
5. community based Corrections.
6. The future of Corrections in Canada.
7. Correctional Law.
8. Correctional Concepts.

**IV. LEARNING ACTIVITIES**

**REQUIRED RESOURCES**

**1.0 Correctional Concepts**

Upon successful completion of this unit, the student will be able to:

- 1.1 define the term "corrections"
- 1.2 discuss the social concept
- 1.3 discuss the legal entity
- 1.4 discuss the range of programs
- 1.5 discuss the concept of subsystem
- 1.6 discuss the past and current philosophy of corrections

Corrections in Canada, Chpt. 1

Correctional Philosophy (Law Review #1)  
First Report of the Strategic Planning Committee

**2.0 History of Punishment and Corrections**

Upon successful completion of this unit, the student will be able to:

- 2.1 describe the history and evolution of Corrections
- 2.2 Outline and discuss the process of correctional change
- 2.3 outline and discuss crime and punishment in early Canada
- 2.4 discuss the current model of Canadian Correctional practice
- 2.5 discuss the legal statutes affecting the operation of Corrections

Corrections in Canada, Chpt 2  
Correctional Institutions  
Chpt. 1

Corrections in Canada  
Chpt 3  
First Report of the Strategic Planning Committee  
Criminal Justice Organization,  
Structure and Analysis, Chpt. 11

**Introduction to Corrections**

**COR200**

**3.0 Correctional Operations**

Upon successful completion of this unit, the student will be able to:

- 3.1 distinguish between security levels of institutions
- 3.2 describe the effects of imprisonment on staff and inmates
- 3.3 calculate remission
- 3.4 outline and discuss inmate treatment programs
- 3.5 outline and discuss the external and internal influences on Correctional policy.
- 3.6 outline and discuss the role of correctional workers.
- 3.7 outline and discuss inmate rights

Corrections in Canada, Chpt. 6, 7, 8, 9

Zimbardo

Chpt. 16

Introduction to Criminal Justice Corrections in Canada

Chpt. 4

Prison Guard/Correctional Officer

Powers and Responsibilities of Correctional Staff (Law Review #6)

Inmate Rights and Responsibilities

Implications of the Charter of Rights on Canadian Corrections

Correctional Statutes

Correctional Authority and Inmate Rights (Law Review #5)

- 3.8 outline and discuss custodial control
- 3.9 outline the organizational structure of institutions

Correctional Institutions  
Chpt. 3

**4.0 Correctional Treatment Programs**

Upon successful completion of this unit, the student will be able to:

- 4.1 outline and discuss inmate classification processes
- 4.2 outline the unit management system
- 4.3 outline and discuss treatment modalities
- 4.4 discuss the factors that affect the delivery of treatment

Corrections in Canada,  
Chpt 7 and 8

Correctional  
Institutions  
Chpt 3,4,6,8,9, and 10

**5.0 Community Corrections**

Corrections in Canada  
Chpt 9

Upon successful completion of this unit, the student will be able to:

- 5.1 outline and discuss the concept of community corrections
- 5.2 discuss the controversy concerning community corrections
- 5.3 outline and discuss the programs available to inmates
- 5.4 outline the process of probation and parole

**6.0 The Future of Corrections**

Upon successful completion of this unit, the student will be able to:

- 6.1 discuss the effects of correctional reform
- 6.2 outline and discuss the indicators of correctional change
- 6.3 discuss the influence of social and fiscal restraint

Corrections in Canada  
Chpt 10 and 11  
Correctional Institutions, Chpt 18  
Correctional Law Review  
Working Papers

**7.0 Correctional Law**

Upon successful completion of this unit, the student will be able to:

- 7.1 list and explain the purpose of each of the correctional law acts
- 7.2 list the level of law making and applicability of the law to correctional jurisdictions
- 7.3 list and explain the major points from each Act

Milligan's Correlated  
Correctional Law  
Ministry of Correctional  
Services Act Regulation 649

**V. METHOD OF EVALUATION**

A final grade will be derived from the result of:

Mini-test	20%
Mid-term exam 25%	
Research paper and presentation	30%
Final exam 25%	

**COLLEGE GRADING POLICY**

90 - 100%	= A+
80 - 89%	= A
70 - 79%	= B
60 - 69%	= C
0 - 59%	= R

**VI. REQUIRED STUDENT RESOURCES**

Corrections in Canada. Policy and Procedure, John Ekstedt and Curt T. Griffiths, second edition  
Ministry of Correctional Services Act and Regulation 649, Government of Ontario  
Federal Correctional Statutes, Queen's Printer

**VII. ADDITIONAL RESOURCE MATERIAL**

Provided by the instructor

**VIII. SPECIAL NOTES**

Tours of Correctional agencies will be arranged by the instructor.  
Students with special needs (e.g. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.  
Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.